

# Chabot College Student Characteristics

## ESL Students who passed ESL 110C or 110D vs. All other ESL students

### Fall 2018

ESL students are defined here as those who are taking or have ever taken an ESL course at Chabot.

Of all students enrolled at Chabot College in Fall 2018, 1,010, or 7 percent, had taken an ESL class at some point during their time at Chabot. Of these, close to half had passed ESL 110C or 110D, the highest courses.

This table is a comparison of the student characteristics of those who had and had not passed those courses.

ESL students earned 7 percent of degrees and 15 percent of certificates.

	ESL: Passed 110C or 110D		ESL: All others			ESL: Passed 110C or 110D		ESL: All others	
Total	num	pct	num	pct	Student Type	num	pct	num	pct
Students	426	100%	584	100%	First time any college	28	7%	137	23%
					First time transfer	17	4%	56	10%
					Returning transfer	25	6%	62	11%
<b>Gender</b>	num	pct	num	pct	Returning	0	<1%	0	<1%
Female	300	70%	368	63%	Continuing	356	84%	329	56%
Male	120	28%	209	36%	In High School	0	0%	0	<1%
Unknown	6	1%	7	1%					
					<b>Student Ed Level</b>	num	pct	num	pct
<b>Race-ethnicity</b>	num	pct	num	pct	In High School	24	6%	38	7%
African-American	10	2%	20	3%	Freshman (< 30 units)	118	28%	361	62%
Asian-American	237	56%	253	43%	Sophomore (30-59 u.)	93	22%	54	9%
Filipino	16	4%	16	3%	Other undergraduate	92	22%	43	7%
Latino	124	29%	242	41%	AA/AS degree	33	8%	35	6%
Native American	0	<1%	0	<1%	BA/BS or higher deg.	66	15%	53	9%
Pacific Islander	5	1%	1	<1%					
White	26	6%	35	6%	<b>Enrollment Pattern</b>	num	pct	num	pct
Multi-Racial	2	<1%	9	2%	Day only	189	44%	256	44%
Unknown	6	1%	8	1%	Both Day and Eve/Sat	105	25%	117	20%
					Evening or Eve/Sat	79	19%	139	24%
<b>Age</b>	num	pct	num	pct	Saturday only	13	3%	38	7%
19 or younger	38	9%	89	15%	Independently Scheduled	40	9%	34	6%
20-21	48	11%	81	14%					
22-24	63	15%	74	13%	<b>Educational Goal</b>	num	pct	num	pct
25-29	70	16%	89	15%	Transfer				
30-39	127	30%	128	22%	(with/without AA/AS)	217	51%	238	41%
40-49	54	13%	70	12%	AA/AS only				
50 or older	26	6%	53	9%	(not transfer)	37	9%	72	12%
					Occupational certificate				
<b>Attendance Status</b>	num	pct	num	pct	or job training	59	14%	86	15%
Full-time					Personal development				
12 or more units	169	40%	144	25%	(intellectual/cultural,				
Part-time					(basic skills, GED)	43	10%	97	17%
6 to 11.5 units	153	36%	272	47%	Undecided	61	14%	69	12%
.5 to 5.5 units	98	23%	162	28%	Other or Unknown	9	2%	22	4%
Non-Credit units	6	1%	6	1%					
					<b>Certificates 2017-18</b>	number		percent	
<b>Degrees 2017-18</b>	number		percent		ESL students		81		15%
ESL students		82		7%	Non-ESL students		464		85%
Non-ESL students		1064		93%	Total Certificates		545		100%
Total Degrees		1,146		100%					

**SOURCE:** Institutional Research Dataset; Fall Census: final count.

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### Fall 2017

ESL students are defined here as those who are taking or have ever taken an ESL course at Chabot.

Of all students enrolled at Chabot College in Fall 2017, 1,014, or 7 percent, had taken an ESL class at some point during their time at Chabot. Of these, close to half had passed ESL 110C or 110D, the highest courses.

This table is a comparison of the student characteristics of those who had and had not passed those courses.

ESL students earned 5 percent of degrees and 17 percent of certificates.

	ESL: Passed 110C or 110D		ESL: All others	
Total	num	pct	num	pct
Students	464	100%	550	100%
Gender	num	pct	num	pct
Female	321	69%	364	66%
Male	133	29%	179	33%
Unknown	10	2%	7	1%

Race-ethnicity	num	pct	num	pct
African-American	8	2%	19	3%
Asian-American	244	53%	231	42%
Filipino	15	3%	15	3%
Latino	153	33%	223	41%
Native American		<1%	1	<1%
Pacific Islander	3	1%	2	<1%
White	26	6%	47	9%
Multi-Racial	6	1%	9	2%
Unknown	9	2%	3	1%

Age	num	pct	num	pct
19 or younger	45	10%	80	15%
20-21	39	8%	75	14%
22-24	74	16%	64	12%
25-29	83	18%	82	15%
30-39	126	27%	122	22%
40-49	66	14%	73	13%
50 or older	31	7%	54	10%

Attendance Status	num	pct	num	pct
Full-time 12 or more units	183	39%	130	24%
Part-time 6 to 11.5 units	176	38%	283	51%
.5 to 5.5 units	101	22%	132	24%
Non-Credit units	4	1%	5	1%

Degrees 2016-17	number	percent
ESL students	48	5%
Non-ESL students	962	95%
Total Degrees	1,010	100%

	ESL: Passed 110C or 110D		ESL: All others	
Student Type	num	pct	num	pct
First time any college	42	9%	136	25%
First time transfer	15	3%	48	9%
Returning transfer	42	9%	71	13%
Returning	0	<1%	1	<1%
Continuing	365	79%	294	53%
In High School	0	0%	0	<1%

Student Ed Level	num	pct	num	pct
In High School	36	8%	38	7%
Freshman (< 30 units)	147	32%	327	59%
Sophomore (30-59 u.)	92	20%	46	8%
Other undergraduate	95	20%	44	8%
AA/AS degree	35	8%	33	6%
BA/BS or higher deg.	59	13%	62	11%

Enrollment Pattern	num	pct	num	pct
Day only	199	43%	241	44%
Both Day and Eve/Sat	125	27%	132	24%
Evening or Eve/Sat	104	22%	137	25%
Saturday only	9	2%	20	4%
Independently Scheduled	27	6%	20	4%

Educational Goal	num	pct	num	pct
Transfer (with/without AA/AS)	231	50%	234	43%
AA/AS only (not transfer)	48	10%	73	13%
Occupational certificate or job training	59	13%	86	16%
Personal development (intellectual/cultural, basic skills, GED)	49	11%	77	14%
Undecided	67	14%	64	12%
Other or Unknown	10	2%	16	3%

Certificates 2016-17	number	percent
ESL students	90	17%
Non-ESL students	435	83%
Total Certificates	525	100%

SOURCE: Institutional Research Dataset; Fall Census: final count.